Yearly Status Report - 2016-2017

Part A	
Data of the Institution	
1. Name of the Institution	**SHRIMATI SAVITARANI NARAYANDAS JAWANDHIYA MAHAVIDYALAYA**
Name of the head of the Institution	**Dr.S.R.Upadhyaya**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**07709779557**
Mobile no.	**9403431958**
Registered Email	**ssnjdeoli.1985@rediffmail.com**
Alternate Email	**dilipdabade86@gmail.com**
Address	**opposite MIDC wardha-yavatmal Road, Deoli**
City/Town	**Deoli (Dist Wardha)**
State/UT	**Maharashtra**
Pincode	**442101**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr. D. S. Dabade**
Phone no/Alternate Phone no.	**09403431958**
Mobile no.	**7709779557**
Registered Email	**dilipdabade86@gmail.com**
Alternate Email	**ssnjdeoli.1985@rediffmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.ssnjdeoli.com/college/images/ssnj/aqar/15-16/Submitted-AQAR-2015-2016.pdf

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.ssnjdeoli.com/college/images/ssnj/Academic/Academic-Calander-2016-2017.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**C**	**58.00**	**2004**	**03-May-2004**	**02-May-2009**

6. Date of Establishment of IQAC

25-Oct-2013

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Swachh Bharat Mission	23-Oct-2016 01	100
Cycle Expedition	02-Oct-2016 02	79

8. Provide the list of Special Status conferred by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**1**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Swachh Bharat Mission 2. Cycle Expedition

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
University results to be improved.	Results of university examination improved.
Industrial visit of commerce and economics departments.	Took students to industrial visit to Sandhi Niketan Prakalp,

Students health check.	Check-up is done by the physicians.
Assign project work for semester students.	Project work is done by home economics department.
No Files Uploaded !!!	

14. Whether AQAR was placed before statutory body ?	**No**
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2016**
Date of Submission	**30-Dec-2016**
17. Does the Institution have Management Information System ?	**Yes**
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**Egovernance is the use of information and communication technology for the planning, implementation and monitoring of government programmes, projects and activities. Educational institutions may have various requirements that include computerization and management of processes such as registration admission, students information classes, time table, transport, attendance, library, salary and expenses, examinations, performance, grades, hostels, security and reports. Egovernance does not have a safe footing in our institution yet. ? Planning and Development: Egovernance is not used ? Administration No Egovernance. ? Finance and Accounts Some financial data and accounts are stored by us electronically. Easy access to them is not granted to everyone. ? Student Admission support No Egovernance. ? Examination Egovernance is made use of to a certain extent. Examination forms are submitted electronically. The institution is a university examination centre. University examination question papers have got to be downloaded about one and a half hours before the commencement of the Examination. Examination results**

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The syllabus and its implementation are executed by the affiliating University. The Universities Act of 2016 regulates that the Board must consist of 14 members, of whom 10 are appointed and 4 are elected. The Board of studies frames the curriculum. The revision of syllabus too is done by the Board. The affiliated colleges are bound to follow this curriculum to the letter. The B.A. course covers two compulsory languages and three optional subjects. The languages are English and Marathi which is the official language of the state of Maharashtra. Subjects offered here include Economics, Sociology, History, Political Science, Home-Economics, Marathi literature and Fashion designing. The Commerce students too have got those two compulsory languages and four other subjects. The two languages disappear in the final year. The subjects include Financial Accounting Cost and Management Accounting, Income Tax, Economics and other Business Management-related subjects. Curriculum delivery is carried out adhering to the teaching plan prepared by teachers. Some teachers have notes on the subjects prepared. Home assignments and practical too are there besides classroom test. Questions are put to students by teachers. There are two interactive boards too. Students are advised to search the internet for further reading. Time-table is prepared every year. The Library is made use of.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Feedback aims at the participation of students in the overall enhancement of quality in the institution. Feedback always points to some kind of need for rectification or improvement. The institution collects feedback physically from stake holders viz. students and parents. Feedback is sought from students on the prescribed curriculum. Students are welcome to voice their opinion on the scope and employability of the courses offered. Parents give their opinion about the amenities available in the institution, transport facilities and so on. The collected feedback is analyzed. Steps are taken for improvement measures. The redressal is done taking into account the resources available. Our institution has limited resources and hence, there are hindrances in satisfying the demands made.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Arts	760	368	368
BCom	Commerce	360	95	95

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2016	463	0	13	0	13

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Toolsand resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
13	7	6	2	0	6

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentorship is a relationship in which a more experienced or more knowledgeable person helps to guide a less experienced or less knowledgeable person. The mentor may be older or younger than the person being mentored. Mentoring is sharing knowledge skill and life experience to guide another towards reaching their full potential. It is a journey of shared discovery. Mentoring is a positive, supportive relationship, encouraging young people to develop their fullest potential. Mentoring is multifaceted. It can be formal or informal and may change and evolve as the needs of the mentee change. A mentor can be a rolemodel. Mentors care and assure their mentee that they are not alone in dealing with daytoday challenges. They help the mentees believe that they matter. Mentors ask questions that encourage mentees to look at issues from a variety of perspectives and focus on problemsolving, decisionmaking and solutions. Mentoring can make a profound difference to the lives of mentees, and in turn strengthen our communities, economy and country. Our college so far did not have an active mentoring system. Nevertheless, most teachers guide the students on many issues in the class room itself.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
463	13	1:35

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
15	14	1	0	9

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	Arts	2017	13/04/2017	19/05/2017
BCom	Commerce	2017	31/03/2017	13/05/2017
[View File]()				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Our college adheres to the academic calendar prepared by the affiliating

university. The college in turn gets its academic calendar ready every year. The calendar outlines the activities that are to be taken up in the college with the indication of dates. Things like the observance of the birthdeath anniversaries of great Indians, National festivals, inauguration of NSS, the dates of cultural programmes and sports and games activities etc. are mentioned. The academic calendar thus is helpful in every respect. It helps teachers to fix their schedule taking into account the time frame work. It also enables the institution to march towards better efficiency.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Students are to be involved in the teachinglearning process. Almost every student differ from the other in terms of intellect comprehension and calibre. There may be a lot of them who find it difficult to grasp many things. They may need clarification on many matters. Subjects differ in subject matter and content. Some students pose some difficulty at least to some students. As examinations approach good number of students find themselves confused and diffident. They show lack of confidence in facing the examination. Teachers here make students confident about the examinations they have to face. Home Economics is one of the subjects offered here. The internal examination in the subject is of 30 marks. The examination is contented at the institutional level and marks are awarded. Examination for the remaining marks is conducted by the university. A few seminars by students were organised in the B.Com. classes. These seminars surely help in the preparation for the university examinations. Students are also advised to refer to the old university examination question papers.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.ssnjdeoli.com/college/images/ssnj/aqar/16-17/261.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Arts	BA	Arts	39	5	12.82
Commerce	BCom	Commerce	18	2	11.11

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://www.ssnjdeoli.com/college/images/ssnj/aqar/16-17/271.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Commerce	1	1.77

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
No Data Entered/Not Applicable !!!	
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						

		No file uploaded.		

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	1	2	7	0
Presented papers	1	2	2	0

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Tribute to 26/11 Martyrs	NCC Unit	1	60
Indo Pak War victory Day	NSS Unit	1	55
NCC Day	NCC Unit	1	54
National Integration Camp Nasik	NCC Unit	1	25
Sickle Sickness Checkup Camp	NSS Unit	9	152
all religion faith prayer	NCC Unit	20	100
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Swachh bharat Mission	NSS Unit Gram panchayat Bhidi	Swachh Bharat Mission	6	87
AIDS Awarness Programme	NSS Unit, PHC Bhidi	HIV AIDS Awarness programme	6	86
Swachh Bharat Mission	NCC Unit with Nagar Parishad Deoli	Cleanliness	3	65

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
No Data Entered/Not Applicable !!!	

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
No Data Entered/Not Applicable !!!	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
LIBMAN	Partially	8.0	2016

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Reference Books	3733	722597	0	0	3733	722597
Text Books	5299	92742	246	9510	5545	102252
Journals	4	8000	0	0	4	8000
e-Books	2675000	15000	635000	5000	3310000	20000
e-Journals	221000	20000	2000	5000	223000	25000
Library	1	35000	0	0	1	35000

Automation						
Weeding (hard & soft)	235	12200	300	3000	535	15200
CD & Video	10	5000	8	4000	18	9000
Others(spe cify)	37	10000	0	0	37	10000
Others(spe cify)	8	2750	8	2305	16	5055
Others(spe cify)	518	24317	12	2100	530	26417
Others(spe cify)	61	6000	0	0	61	6000
Others(spe cify)	9	2450	0	0	9	2450

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platformon which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Co mputers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departme nts	Available Bandwidt h (MGBPS)	Others
Existin g	28	1	24	1	1	5	2	1	
Added									
Total	28	1	24	1	1	5	2	1	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

<div align="center">500 MBPS/ GBPS</div>

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
725438	500169	230000	259065

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Things are to be maintained for better performance and long life. There is a maintenance committee in our college for the maintenance of academic, physical and support facilities. Provision of funds for maintaining academic, physical and support facilities is made in the annual budget. The committee takes care of each and every support facility and does everything needed from time to time. The purchase committee makes purchases taking into account the budget allocation of the institution. Whenever the maintenance of electrification, furniture, upkeep of computers or ICT tools like interactive boards, laboratory equipment, technicians are employed. Sometimes carpenters, plumbers and painters are employed for the maintenance of the infrastructural facilities. Cleanliness is a must for the proper learning environment. Dustbins are used wherever necessary. The library maintains record of books issued and returned. It has also records ready of the books that are meant for weeding.

http://www.ssnjdeoli.com/college/images/ssnj/aqar/16-17/442.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Scholarships, Government of India	0	0
Financial Support from Other Sources			
a) National	Scholarships, Government of India	310	707020
b)International	Scholarships, Government of India	0	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
No Data Entered/Not Applicable !!!					
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
No Data Entered/Not Applicable !!!		

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2016	3	B.A	ARTS	Yashwant Mah avidyalaya Wardha.	M.A.
2016	2	B.Com	Commerce	datt meghe institution of management	M.B.A
2016	1	B.Com	Commerce	Vidhya Bharathi College seloo.	M.Com
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	2
Any Other	1
[View File]	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
No Data Entered/Not Applicable !!!		
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)
The institution is meant for the uplift and development of students. Their holistic development is the objective of every stake holder. The participation of the students in the functioning of the college is therefore necessary. About 25 years ago the Chancellor of the universities in the state gave his decision about the constitution of Students Council in the universities and their affiliated colleges. As per the decision, student secretaries in the state are to be elected on merit basis. The order stipulated that the student scoring the highest marks in the preceding university/board examination is to be nominated as the class representative. Besides, the head of the institution was authorized to nominate two female students from SC/ST category to the Council. These nominated representatives could elect the Secretary of the student council, the chairperson of which is the Head of the institution. The election is in a democratic manner using the secret ballot system. One Student Council lasts for one full academic year. The secretaries thus elected from colleges would elect the university president. The election process usually takes place in the month of either August or September. The affiliating university would issue circular regarding this. It so happened that the affiliating university did not issue any circular about the constitution of the student council. On such occasions, election of the secretary did not take place. Formerly there was no direction from any corner about the inclusion of students in the academic or administrative matters of the institution. In the revised Maharashtra Universities Act of 2016. There is provision for inclusion of the secretary of student council in the College Development Council (CDC), formerly known as the Local Managing Committee (LMC). The class representatives are welcome to express their opinion on the academic and administrative affairs of the institution.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No Data Entered/Not Applicable !!!

5.4.2 – No. of enrolled Alumni:

No Data Entered/Not Applicable !!!

5.4.3 – Alumni contribution during the year (in Rupees) :

No Data Entered/Not Applicable !!!

5.4.4 – Meetings/activities organized by Alumni Association :

No Data Entered/Not Applicable !!!

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

"The greatest single factor or key for unlocking the forces of economic growth in any nation is management." says Economist, John Mee. Entrepreneur Henry Ford too believed in decentralization of power. Our institution also holds the same belief and deputes power which results in decentralization. We feel that decentralization will result in better efficiency and administrative quality.

Formation of committees is keeping this in view. The committees contribute to the management of the institution in their own ways. Committees are entrusted with some work which in turn lessens the burden of the administrator. Such committees surely enhance the efficiency of the committee members and teach them the importance of team work and rudiments of work culture. Leadership plays an important role in accomplishing the goals and objectives of any institution. It is effective when it works systematically incorporating into it motivation, control, coordination, planning, decision making and delegation of power. Decentralisation of power is a political concept originated in Greece in ancient times. The institution forms various committees for its effective functioning. Each committee has deputed power and functions in accordance with the suggestions of the head of the institution. The principal is the chief of all the committees. Some of such committees are the following. ? Cultural committee: This committee takes care of the cultural activities of the college. This includes organizing competitions, arranging lectures, celebrating birth/death anniversaries of great Indians, annual gathering of students and so on. The competitions give vent to the latent talents of students. Students get exposure to the maximum. ? Admission committee: Admission committee is responsible for the admission of the students. Different teachers are given the responsibility of admission to different classes. The committee verifies the documents of the admission seekers and decides whether the applicants are eligible for admission. Teachers are given the charge of different classes. ? NSS Committee: This committee extends support to the activities of the NSS. NSS takes the initiative in extension activities that are useful to the society, serving the community through extension, which is a social responsibility. ? Sports committee: Sports activities are held every year. The teacher of physical education is a regular one and he is assisted by the committee members when their help is sought. Competitions are held in various events. Some contestants take part in intercollegiate and university level contests. ? College Development Council (CDC) : Formerly known as the Local Managing Committee [LMC] acts as the decisionmaking body in the overall development of the institution. It meets at least twice in a year. The Council is the decisionmaking body of the institution. The Chief of CDC is the Chairperson of the Society. ? Library Advisory Committee: This Advisory Committee takes decisions in matters relating to the library. The members include the Head of the institution, librarian and a few teachers. The Committee meets twice a year to take decisions about the various facilities of the library.

6.1.2 – Does the institution have a Management Information System (MIS)?

No Data Entered/Not Applicable !!!

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
No Data Entered/Not Applicable !!!	

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
No Data Entered/Not Applicable !!!	

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended	Name of the professional body for	Amount of support

		for which financial support provided	which membership fee is provided	
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2016	**Yoga**	**Yoga**	**21/06/2016**	**21/06/2016**	**14**	**9**
2016	**Promotion of book reading (Dr. Abdul Kalams birth day habit)**	**Promotion of book reading (Dr. Abdul Kalams birth day habit)**	**15/10/2016**	**15/10/2016**	**14**	**8**

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
refresher course	**2**	**11/11/2016**	**01/12/2016**	**21**
Refresher course	**1**	**21/07/2016**	**10/08/2016**	**21**
short term	**1**	**04/07/2016**	**09/07/2016**	**5**
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
No Data Entered/Not Applicable !!!			

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Casual leave (as per rules), Medical leave (as per rules), Leave on average pay (as per rules), Maternity and paternity leaves (as per rules), Medical reimbursement (as per rules), Loan facility [Banks, LIC, GPF, Credit	**Casual leave (as per rules), Medical leave (as per rules), Earned Leave (as per rules), Commuted Leave (as per rules), Medical reimbursement (as per rules), Maternity and paternity leaves (as per rules), Loan facility [Banks, LIC, GPF, Credit**	**The welfare scheme for includes Students Aid Fund, Medical checkup for students of the 1st year classes. First aid facility in emergency, Under the Student Aid Fund, Economically backward students are lent text books which**

| Society] b) For Nonteaching | Society] | they will have to return to the college library at the end of the year. Winners at the examinations, sports/cultural events are awarded either in cash or in kind. |

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

<center>No Data Entered/Not Applicable !!!</center>

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
No file uploaded.		

6.4.3 – Total corpus fund generated

<center>No Data Entered/Not Applicable !!!</center>

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		Yes	Principal
Administrative	No		Yes	Principal

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1.Parents demanded the college may start its own bus service for students. 2. Parents made a suggestion that the institution may provide then confidential report on their wards.

6.5.3 – Development programmes for support staff (at least three)

<center>No Data Entered/Not Applicable !!!</center>

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1.Extension activities increased. 2. Library books increased in number. 3. Promoted audio video teaching aids for better understanding of the course.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants

| 2016 | General cleaning done on Gandhi Jayanti which promotes the spirit of team work. | 02/10/2016 | 02/10/2016 | 02/10/2016 | 200 |
| 2016 | Compering and other related things were executed by students on the Teachers Day to develop leadership qualities in them. | 05/09/2016 | 05/09/2016 | 05/09/2016 | 50 |

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Womens Day	08/03/2017	10/03/2017	100	25
HIV AIDS Awareness	01/12/2016	03/12/2016	100	66

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
No Data Entered/Not Applicable !!!

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
No Data Entered/Not Applicable !!!		

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2016	1	1	30/01/2017	1	Health Awareness	Sanitary Napkins	100

2016	1	1	01/02/2017	1	Womens Empowerment	Improving the status and dignity of women	100

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Birth Anniversary Of late Bapuraoji Deshmukh	26/07/2016	26/07/2016	377
Independence Day	15/08/2016	15/08/2016	413

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1.Tree plantation 2.Plastic Free Campus 3.Cleanliness 4.Water Conservation 5.Vermicompost 6.Plaque with inscription

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Kargil Vijay Din26 July. 2. Objectives of the Practice a. Instilling the spirit of patriotism. b. Encouragement to the younger generation for serving the motherland. c. Promotion of the feelings of the service of the nation. d. cautioning the people of the secret designs of countries that are inimical and passive to the country. 3. The Context In today's world of jingoism and animosity, defence of one's motherland is imperative. 4. The Practice Our Institution observes the Kargil Din in solemnity and sobriety. Students who are desirous of serving the nation by joining the defence services have opportunity for grooming themselves physically under the guidance of some qualified trainer. Those who are capable of traversing the obstacles successfully are able to prove their mettle and determination. 5. Evidence of Success A few students found entry in the armed forces. 6. Problems Encountered and Resources required More funds are required for ample facilities for training. Environmental Sustainability 1.Title of the Practice : 2. Objectives of the Practice a. Providing more oxygen to the atmosphere b. Improvement in air quality c. Preservation of soil d. Creation of environmental consciousness in students and other people. 3. The Context Our Institution is adjacent to many factories of Maharashtra Industrial Development Corporation. It simply means that there is a lot of pollution taking place each day. The pity is that this pollution goes on escalating. It is here that plantation of trees plays a major role. Besides deforestation too is on the increase. The presence of carbon dioxide and carbon monoxide in the atmosphere invites maladies of various sorts. Green houses have increased across the world with a view to arrest to adverse effect of ultraviolet rays and related dangers. 4. The Practice Photosynthesis releases a lot of oxygen into the atmosphere. Trees and plants take in carbon dioxide and supply oxygen which is required by humans and animals. Water is conserved and soil erosion is blocked. Again, trees can help in the prevention of flood. They provide food, protection and shelter to many creatures including humans. We plant some trees in the vicinity of the institution and nurture them. Volunteers spread the environmental conservation of biodiversity and sanitation in several villages. 5. Evidence of Success The

NSS/NCC volunteers of the Institution planted saplings in a few villages nearby and made the villagers aware of the necessity of tree plantation and conservation of water. 6. Problems Encountered and Resources required Some problems are faced in the practice. Sometimes proper locations are not spotted for the plantation. Ignorance of people regarding the plants, the rooting patterns, their foliage etc. pose problems. Untimely plantation is another issue. Some plants need shelter and watering for longer periods.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
http://www.ssnjdeoli.com/college/images/ssnj/aqar/16-17/72.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

'Cleanliness is next to godliness', goes the saying. Our institution has always been committed to cleanliness. Students seeking admission here are from villages where hygiene is pushed to the back seat. Most villagers are agriculturalists, to whom cleanliness is almost alien. Many villagers keep their livestock close to their houses. This is indeed a challenge to health and hygiene. Students from this background reach the college. The NSS unit of the college lays much stress on health and hygiene. Villagers are made aware of the necessity of cleanliness in daytoday life. On Gandhi Jayanti, some cleanliness activities are undertaken by the college. The premises are cleaned. The college NSS unit was adjudged the best by the Affiliating University in 2015. The College was awarded by the local Municipal Council for noteworthy contribution to the cleanliness drive initiated by the Government of India (Swachh Bharat Abhiyaan). One teacher of the institution was made Brand Ambassador of the cleanliness campaign by the MUNICIPALITY of Deoli in 2016

Provide the weblink of the institution
http://www.ssnjdeoli.com/college/images/ssnj/aqar/16-17/73-cleanliness-drive.pdf

8.Future Plans of Actions for Next Academic Year

The committees will be formed are usual for the smooth running of the institution. Some of the committees include the cultural committee, sports, committee, NSS Committee, library committee and so on. Commencement of the academic year is by the middle of June. Library and sports facilities are to be improved. . Encouragement will be given to students to take part in the activities of the National Service Scheme and the National Cadet Corps. Cleanliness activities will have to be given prominence. Environmentfriendly activities like plantation of trees will be undertaken. Parents meeting will be held. Teaching learning process will focus more on ICT enabled process. Enrichment of the library will be a key factor. The world is shrinking day by day. Travel and transport facilities have become faster and cheaper. Robots have occupied key slots in the execution of various sorts of work. Sustainability, globalization and liberalization how become household words everywhere. Global warming and water scarcity threaten the world today as never before. Pollution poses serious issues. Tree plantation is able to alleviate the pollution problem to some extent. Hence planting of trees will play an important role in the activities. The academic session will start by the middle of June. The committees will be formed to take care of the various activities of the institution. The central library will have to be enriched in a better way. NCC and NSS activities are to be boosted.